**TITLE OF THE PAPER**

**(IN THE CENTER USE CAPITAL LETTERS, FONT SIZE 14 AND BOLD: PLEASE DO NOT CHANGE THIS FORMA****T)**

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| **Keywords** |  | **ABSTRACT** |
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# Heading

Introduction should be given in this section. Font Size 11, Times New Roman, single-spaced. All the subheadings in this section should be in font size 11 Bold, Times New Roman, single-spaced, Bold. The first letter of each word in the subheading should be capital.

## Structure

For this Procedia the files must be in MS Word format only and should be formatted for direct printing. Figures and tables should be embedded and not supplied separately. Please make sure that you use as much as possible normal fonts in your document.

Bulleted lists may be included and should look like this:

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## Tables

All tables should be numbered with numerals. Headings should be placed lower of the tables, middle justified. Leave one line space between the heading and the table. Only horizontal lines should be used within a table, to distinguish the column headings from the body of the table, and immediately above and below the table. Tables must be embedded into the text and not supplied separately. Below is an example which authors may find useful.

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## Section Heading

Section headings should be left justified, with the first letter capitalized and numbered consecutively, starting with the Introduction. Sub-section headings should be in capital and lower-case italic letters, numbered 1.1, 1.2, etc, and left justified, with second and subsequent lines indented. You may need to insert a page break to keep a heading with its text.

## Author Artwork

All figures should be numbered with numerals (1,2,...n). All photographs, schemas, graphs and diagrams are to be referred to as figures. Line drawings should be good-quality scans or true electronic output. Low-quality scans are not acceptable. Figures must be embedded into the text and not supplied separately. Lettering and symbols should be clearly defined either in the caption or in a legend provided as part of the figure. Figures should be placed at the top or bottom of a page wherever possible, as close as possible to the first reference to them in the paper.

# Literature Review

Literature Review should be given in this section. All the subheadings in this section should be in font size 11 Bold, Times New Roman, single-spaced. The first letter of each word in the subheading should be capital.

# Methodology

Details about the methodology should be given in this section. Font Size 11, Times New Roman, single-spaced. All the subheadings in this section should be in font size 11 Bold, Times New Roman, single-spaced. The first letter of each word in the subheading should be capital.

# Results

Details about the result should be given in this section. Font Size 11, Times New Roman, single-spaced. All the subheadings in this section should be in font size 11 Bold, Times New Roman, single-spaced. The first letter of each word in the subheading should be capital.

# Discussion

## Subheading Level 2

This section is also a significant part of the research articles and is usually the longest part of an article. A discussion of the research presented in this section is the result—data analysis, such as statistical calculations or other methods for the achievement of its study. Please present the discussion narratively.

### Subheading Level 3

If the article presents direct quotations, excerpts from transcripts, or interview, use this format:

*Are the claims in this section supported by the results? Do they seem reasonable? 2) Have the authors indicated how the results relate to expectations and earlier research? 3)Does the article support or contradict previous theories?*

***Quoting***

Referencing in the body of the article uses braces: (...); an example with one author: (Ilham, 2018); two authors: (Ilham & Firman, 2017), and three to five authors: (Ilham, Firman, & Iksan, 2018) for the first mention and (Ilham et al., 2018) for the subsequent mentions. Names of authors can also be mentioned outside the braces, e.g., Ilham & Efendi (2017), following the writing style. For direct quotation or particular facts, the page number (numbers) is needed; e.g.: (Nurgiyantoro & Efendi, 2017: 144), (Nurgiyantoro & Efendi, 2017: 144-146). It is advised not to use too many direct quotations. Should one be used, it is written in the (“...”) format in the paragraph for the quote of fewer than 40 words. A direct quote of more than 40 words is written in a separate block (outside the paragraph), half an inch indented from the left margin, with no quotation marks, and followed by (name of the author, year: page number). For a core statement taken from several references, all the sources should be acknowledged in alphabetical order using semicolons (;); e.g. (Firman, 2012; Ilham, 2012; Iksan, Hisbullah, & Burhan, 2018). For translated sources, the author of the sourcebook, year of the translation, and title of the sourcebook are mentioned. In referencing two sources with the same author and year, the lower-case letters are used after the year, e.g.: (Syihab, 2012a) and Syihab (2012b).

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# Recommendation

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# Conclusion

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# References:

The reference entry is arranged in alphabetical order. All the references must be listed in the reference list. The references and in-text citation must be written in APA 7th (American Psychological Association) format.

*Examples of reference entries:*

**Book with Single Author:**

Gire, A. (2006). An inconvenient truth: The planetary emergency of global warming and what  
we can do about it.  Rodale. Retrieved from <https://www.researchgate.net/publication/255144057_An_Inconvenient_Truth_The_Planetary_Emergency_of_Global_Warming_and_What_We_Can_Do_About_It>

**In-text reference:**(Gire, 2006)

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**In-text reference: (Gire, 2006, pp. 29-30)**

**Book with Two Authors:**

Mike, P. J., & Balling, R. C., Jr. (2000). The satanic gases: Clearing the air about global warming. Cato Institute. Retrieved from <https://www.cato.org/books/satanic-gases-clearing-air-about-global-warming>

**In-text reference:**(Mike & Balling, 2000)

**Book with Editor as Author:**

Grady. K. E. (Ed.). (2004). Global climate change and wildlife in North America.  Wildlife Society. Retrieved from <https://wildlife.org/wp-content/uploads/2014/05/ClimateChange04-2.pdf>

**In-text reference:**(Grady, 2004)

**Brochure or Pamphlet:**

New York State Department of Health. (2002). After a sexual assault. [Brochure]. Art Press. Retrieved from <https://www.health.ny.gov/professionals/safe/>

**In-text reference:**(New York, 2002)

**An Anonymous Book:**  
Environmental resource handbook. (2001). Grey House. Retrieved from <http://www.worldcat.org/title/environmental-resource-handbook/oclc/47942539>   
**In-text reference:**(Environmental Resource Handbook, 2001)

**Articles in Reference Books (unsigned and signed):**

Greenhouse effect. (2005). American heritage science dictionary. Houghton Mifflin. Schneider, S. H. Greenhouse effect. World book encyclopedia (Millennium ed. Vol. 8, pp. 382-383). World Book. Retrieved from <https://library.flcc.edu/APA_FLCC.pdf>

**In-text references:**(Greenhouse effect, 2005)

**Magazine Articles:**

Allen, L. (2004, August). Will Tuvalu disappear beneath the sea? Global warming threatens to swamp a small island nation. Smithsonian, 35(5), pp. 44-52. Begley, S., & Murr, A. (2007, July 2). Which of these is not causing global warming? A. Sport utility vehicles; B. Rice fields; C. Increased solar output. Newsweek, 150(2), pp. 48-50. Retrieved from <https://www.smithsonianmag.com/science-nature/will-tuvalu-disappear-beneath-the-sea-180940704/>

**In-text references:**(Begley, 2007; Murr, 2007)

**Newspaper Articles (unsigned and signed):**

College officials agree to cut greenhouse gases. (2007, June 13). Albany Times Union, p. A4. Landler, M. (2007, June 2). Bush’s Greenhouse Gas Plan Throws Europe Off Guard. New York Times, p. A7. Retrieved from <https://www.nytimes.com/2007/06/02/washington/02germany.html>

**In-text references:**(“College Officials”, 2007)

**Journal Article with Continuous Paging:**

Miller-Rushing, A. J., Primack, R. B., Primack, D., & Mukunda, S. (2006). Photographs and herbarium specimens as tools to document phonological changes in response to global warming. American Journal of Botany, 93, pp. 1667-1674. Retrieved from <https://pubmed.ncbi.nlm.nih.gov/21642112/>

**In-text reference:**(Miller-Rushing et.al., 2006)

**Journal Article when each issue begins with p.1:**

Bogdonoff, S., & Rubin, J. (2007). The regional greenhouse gas initiative: Taking action in Maine. Environment, 49(2), 9-16. Retrieved from <https://library.flcc.edu/APA_FLCC.pdf>

**In-text reference:**(Bogdonoff et.al, 2007)

**Journal Article from a Library Subscription Service Database with a DOI (digital object**  
**identifier):**

Mora, C., & Maya, M. F. (2006). Effect of the rate of temperature increase of the dynamic method on the heat tolerance of fishes. Journal of Thermal Biology, 31, pp. 337-341. <https://doi.org/10.101b/jtherbio.2006.01.055>

**In-text reference:**(Mora et al., 2006)

**Website:**

United States Environmental Protection Agency. (2007, May 4). Climate Change. Retrieved From <http://www.epa.gov/climatechange>

**In-text reference:**(United States Environmental, 2007) Gelspan, R. (2007). The Heat Is Online. Green House Network. Retrieved from <http://www.heatisonline.org>

**In-text reference:**(Gelspan, 2007)